

Research on the Integration of Ideological and Political Education in College English Classroom Teaching

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Abstract: In the new era, cultivating people with morality is the fundamental task for colleges and universities to promote the construction and reform of ideological and political courses. English education is an important part of talent cultivation in colleges and universities. English courses have the characteristics of long duration and many class hours. Effectively implementing ideological and political education in this course can develop students' language ability while cultivating their cross-cultural communication ability, as well as their humanistic qualities and patriotism. In the research process of strengthening ideological and political education in college English teaching, find specific and feasible paths to make the application of practical strategies more efficient.

Keywords: new era; college English; teaching; ideological and political education

1. Introduction

With the continuous development of society, English teaching can not only impart language knowledge and skills, but also cultivate students' ideological and moral cultivation and comprehensive qualities. The concept of ideological and political education in courses injects new vitality into college English teaching. How to integrate the concept of ideological and political education in courses into college English teaching becomes a question worthy of consideration.

2. Integration of knowledge and action: Organic integration of ideological and political content and English knowledge

To implement the concept of ideological and political education in courses in college English teaching, we must first achieve the integration of knowledge and action and organically integrate ideological and political content with English knowledge. When choosing teaching materials, teachers should give priority to those materials that can reflect socialist core values, carry forward the spirit of patriotism, and highlight excellent traditional Chinese culture. As shown in Figure 1:

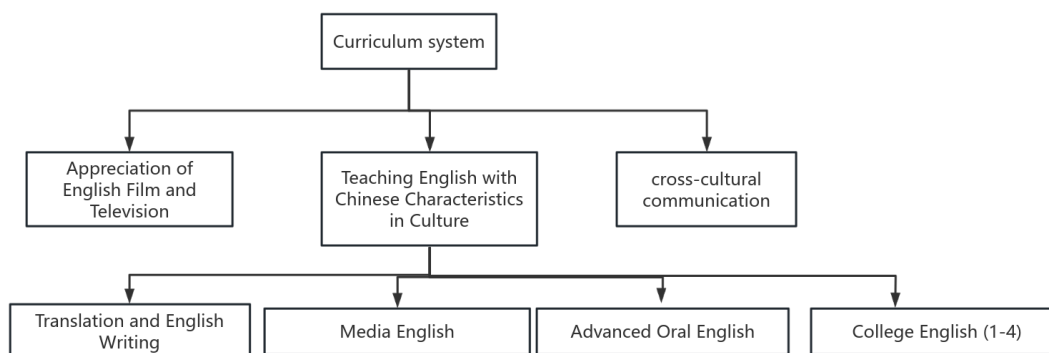


Figure 1 Construction of ideological and political education system in college English courses.

For example, when learning about environmental protection topics, teachers can select English versions of international environmental protection conventions such as the Convention on Biological Diversity and the Paris Agreement as reading materials to guide students to think about the concept of harmonious coexistence between humans and nature and cultivate their awareness of ecological civilization. When learning about integrity topics, teachers can select famous quotes from Chinese and foreign celebrities and integrity stories to guide students to think about the importance of integrity and establish values of honesty and trustworthiness. In addition to proper selection of materials, teachers should also timely guide students to connect the knowledge they have learned with ideological and political content during the teaching process. For example, when learning the word “equality”, teachers can extend topics such as social fairness and justice and equality of opportunities to guide students to reflect on social reality and establish a correct concept of equality. When learning the word “friendliness”, content such as traditional Chinese virtues and being kind to others can be extended to guide students to inherit Chinese virtues and improve moral cultivation. In addition, teachers should also encourage students to apply

the knowledge they have learned to practice and practice ideological and political concepts in action. For example, organize students to participate in volunteer service activities, carry out international exchanges in English, publicize Chinese culture, and show the spiritual outlook of contemporary college students. Conduct activities such as English speeches and debates to guide students to discuss social hot issues in English and express their views, thereby improving their speculative ability and sense of social responsibility.

3. Innovate teaching methods and means to deepen students' understanding

The use of teaching methods and means will directly affect students' learning effects and thinking methods. The concept of ideological and political education in courses provides new ideas and directions for choosing appropriate teaching methods and means. Heuristic teaching is an effective way. Teachers can use heuristic teaching to guide students to deeply think about values and cultural connotations in English contexts through forms such as discussion, debate, and group cooperation. For example, teachers can raise some challenging and controversial questions for students to think and discuss, and guide them to discover the differences and similarities between different cultures. Through heuristic teaching, students can actively participate in learning, actively explore and think, and deepen their understanding of the English language and culture. The use of multimedia technology and Internet resources is also an effective teaching method, which can present rich language and cultural materials for students and expand their horizons, thereby deepening their understanding of the culture and society of English-speaking countries. For example, teachers can use resources such as videos, pictures, and audio to show students the cultural traditions, local customs, and social customs of English-speaking countries, so that students can feel and experience the lifestyles and values under different cultural backgrounds through audio-visual means. At the same time, teachers can also guide students to use the Internet to carry out online research, read original English materials, and participate in online discussions and other activities, so that students can understand the social development and cultural changes of English-speaking countries more deeply. Through these diversified teaching methods, students can understand and explore the English language and culture from different angles and dimensions, and improve their comprehensive qualities and cross-cultural communication abilities.

4. Actively draw on the achievements of modern development and improve the level of ideological and political education in English

In college English teaching, teachers are the main force of education. As the direct promoter of ideological and political education, teachers must not only complete the imparting of knowledge but also practice socialist core values. In the new era, college English teachers must not only have professional knowledge and solid educational abilities, but also continuously adjust teaching strategies by effectively using the achievements of modern development based on mastering rich experience and combining the current situation of student development. Teachers must have noble moral sentiments and positive values, and they must also have infinite love for education. Learning is lifelong. In educational work, students should be made to develop a consciousness of lifelong learning. Teachers should also continuously improve their own moral cultivation and knowledge level and enhance their ability to excavate ideological and political elements so as to adapt to the development of higher education and meet the requirements of talent cultivation in the new situation. In addition, strengthening the construction of teachers' ethics and style can not only create a high-quality teaching team but also deepen the practice of cultivating people with morality. Only by adhering to the unity of teaching by example can teachers show their professional spirit and moral charm and subtly influence students. Especially with the support of modern technology, only by continuously drawing on the latest achievements of the times can teachers continuously improve their teaching level at a higher political stance to adapt to the college English teaching environment in the new era.

5. Generate an incentive education evaluation system that integrates ideological and political education goals

In the new era, in the process of strengthening the ideological and political education function of college English teaching, it is necessary to first construct an incentive education evaluation system. To evaluate teachers' teaching quality, we need to improve our political stance to improve various evaluation standards so that we can combine qualitative and quantitative methods in work and improve the effect of ideological and political education. At the same time, in this way, teachers with serious problems can be separated from the teaching team to prevent adverse effects on the healthy growth of students. At the same time, in order to further reflect the quality of classroom teaching, the evaluation of students' learning is optimized. For example, evaluating students' cognition of a certain viewpoint, especially whether they have a correct value orientation in viewing international events and issues, can improve the quality of ideological and political education. In exams, whether students are honest; in graduation theses, whether students' academic behaviors are correct, etc. can all be assessed. In this way, students with problem tendencies can be found in time and corrected in time to improve students' ideological and political qualities.

6. Conclusion

Integrating the concept of ideological and political education in courses is of great significance and value for college English teaching. Selecting appropriate teaching content, innovating teaching methods and means, designing a reasonable teaching evaluation system, and strengthening the construction of teaching staff can effectively integrate the concept of ideological and political education in courses and better cultivate students' ideological and moral qualities while imparting English language knowledge and skills.

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